



John's Stonefold CE Primary School, Rising Bridge

Music Development Plan Summary: St John's Stonefold CE Primary School	
Written By	P Burns
Date	September 2025
Approved by FGB	December 2025
Date of Review	September 2026

Values:

Empathy Aspiration Generosity Love Endurance

Mission:

Rooted and Established in God's Love: Nurture, Grow, Fly (Ephesians 3:17)

Vision:

Our vision is to live and grow together as a loving church school family, who celebrate one another's individuality. Built upon our shared Christian values, St John's provides our children with excellent teaching of a bespoke and innovative curriculum, empowering them to flourish with the knowledge and skills for life.

From our vision, we inspire our children to have uncompromising aspirations and to thrive and succeed.

Overview

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	6 th May 2025
Date this summary will be reviewed	September 2025
Name of the school music lead	Scarlett Burrow
Name of school leadership team member with responsibility for music (if different)	Paul Burns
Name of local music hub	Lancashire Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At St John's Stonefold, we have timetabled music lessons in all year groups as well as music appreciation taking place in every class each week, including during worship time, during play times and within the curriculum. We use the KAPOW music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations, class books and our progression documents. Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including SEND. We have a wide range of instruments that can be used in the lessons and our curriculum. Our music appreciation ensures a variety of music and genres are listened to and discussed. Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At St John's Stonefold, we are fortunate to have many opportunities for the children to develop their music skills. We have singing assemblies take place with a wide range of songs being learnt and performed in which the children take part with confidence and enthusiasm. We have music tuition available via Create Music for guitar lessons which takes place during school time. These are offered to children in Year 1 to Year 6. These children are then encouraged to join groups outside of school to continue their tuition and performance. We have drum and bagpipe tuition available for pupils from Year 3-6 which takes place after school and offers the opportunity to perform in a variety of static and marching events. St John's Stonefold has a well-established choir, meeting weekly as an extra-curricular club to rehearse for productions. For many years, at St John's Stonefold, we have taken part in Young Voices with a choir of around 20 Year 5 and 6 children and the Last Choir Singing competition. Throughout the year, our children enjoy taking part in a Christmas production, music performances and singing within class and whole school assemblies which are performed to parents and peers. We have some children who take part in performances outside of school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At St John's Stonefold, we utilise strong links with the music service to encourage instrumentalists to progress to performing in front of the school and parents. Parents and carers are fully supportive of music making and we have a good turn-out at productions. The choir perform before and after Awards Assembly every Friday morning and music is played termly. We have productions at Christmas and in Summer where parents can watch musical/dramatical performances. These are free of charge to parents. The choir performs at the two concerts/competitions mentioned above. These are ticketed events charged for by the host. Each year, the whole school attends a pantomime in the theatre. This is funded by school. Pupils at St John's Stonefold also take part in a local theatre workshop through a company called Horse and Bamboo and Key Stage 2 pupils have annual Shakespeare Workshops. We have a strong online presence of promoting music and signposting parents and carers to music opportunities.

In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we are planning to build on our music progress by reevaluating the current curriculum to upskill in-line with the model music curriculum. We are going to continue to develop children's composition skills and the notation of this. We will continue to develop the school choir and children's performance skills with more opportunities to perform throughout the year, with our local music hub and in the community. We would love to provide our children with more opportunities to watch live music performances and develop a strong pupil voice. Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.