

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

Total Funding Allocation 2023/24 - £17,010

What went well?	How do you know?	What didn't go well?	How do you know?
<p>KI2- Allocate play leaders to organise sports activities for younger pupils to play at break time – to work with Sports Coach from Rossendale Sports Trust.</p> <p>KI4 - Provide more opportunities to take part in before and after school clubs. Ensure resources are relevant and up to date.</p> <p>KI3 - Ensure all staff are confident in delivering good quality first teaching in PE.</p> <p>KI5 - Enter as many competitions as possible for a variety of ages.</p> <p>KI1 - Relevant curriculum is followed for mixed age classes.</p> <p>KI1 - Junior classes to 2 classes for PE</p> <p>KI4 - Bikeability and learn to ride sessions</p> <p>KI 4 and 5 - School Games Award – Gold achieved</p>	<p>Children have had more structured play time activities.</p> <p>Sport specific after school clubs have been run.</p> <p>Each class have access to specific equipment for PE.</p> <p>Resources have also been bought for break times to ensure that there is a variety of activities available for the children to do at break times.</p> <p>Staff are more confident to teach good quality first teaching in PE ensuring that all abilities are catered for.</p> <p>More children have been able to represent school in competitions or festivals.</p> <p>PE APP is being used by both staff and outside coaches coming in.</p> <p>Accurate planning for correct coverage of skills taught.</p> <p>Children at both ends of the Primary school phase can safely ride a bike.</p>	<p>More competition events for Key Stage 1 children are required next year</p> <p>Attendance of girls in extra curricular clubs and sports competitions</p> <p>New staff coming in for next school year – induction required into how PE is taught in preparation.</p> <p>We would like to see a higher percentage of children achieving 25m in swimming.</p> <p>Specific zones for activities on the playground have not been embedded due to staffing changes, focus for next year to support children being active at playtime.</p>	<p>Data analysis</p> <p>Data analysis</p> <p>Staffing changes</p> <p>Data analysis</p> <p>Staffing changes/staff voice</p>

## Intended actions for 2024/25

Total Funding Allocation 2024/25 - £16,940

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>KI1 and 2 - Continue to promote physical and active playtimes, through training play leaders and identified adults to monitor/gather data on pupil engagement</p> <p>KI4 and 5 - Continue to engage with Rossendale Sports Trust, finding a range of opportunities for children to participate at their level</p> <p>KI4 - Provide the opportunity for children to achieve the expected standard in swimming from previous academic years.</p> <p>KI4 and 5 - Continue to build the intra-school sports offer, providing the children with a range of sports to experience with a focus on girls and Key Stage 1</p> <p>KI4 and 3 - Plan for a range of sports specialists to coach the children throughout the year, providing staff with CPD opportunities to observe and work with experts.</p> <p>KI2 - Continue to organize the playground into specific zones, to support children to proactively engage in a range of activities during playtime.</p> <p>KI1 - Provide induction/training for new staff in the delivery of PE and school sport.</p>	<p>Create specific zones on the playground to cater for a range of activities. Train a member of staff to be the playground leader (to work alongside pupil playground leaders) to promote active playtimes.</p> <p>Ensure that children in all age groups are provided the opportunity to engage in a range of sports events throughout the year with Rossendale Sports Trust.</p> <p>Swimming to be organised for the academic year. Children from previous cohorts have been identified to attend to support them in achieving the expectation.</p> <p>Plan a range of intra-school tournaments throughout the year and communicate this with teachers, parents and children.</p> <p>Organise for cricket, laser run, dance, netball and football coaches to teach the children throughout the year, ensuring that staff are available to work with and observe the coaches.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p><b>KI1 and 2 - Continue to promote physical and active playtimes, through training play leaders and identified adults to monitor/gather data on pupil engagement</b> KI1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Teachers will have more confidence to deliver effective PE lessons because of improved % of pupil's attainment in PE. KI2 – The engagement of all pupils in regular physical activity with specific targets.</p> <p><b>KI4 and 5 - Continue to engage with Rossendale Sports Trust, finding a range of opportunities for children to participate at their level</b> KI4 – Broader experience of a range of sports and activities offered to all pupils. KI 5 – Increased participation in competitive sport.</p> <p><b>KI4 - Provide the opportunity for children to achieve the expected standard in swimming from previous academic years.</b> KI4 – Broader experience of a range of sports and activities offered to all pupils. Provide every child with the opportunity to achieve their 25m before leaving our school.</p> <p><b>KI4 and 5- Continue to build the intra-school sports offer, providing the children with a range of sports to experience with a focus on girls and Key Stage 1.</b> KI4 – Broader experience of a range of sports and activities offered to all pupils. KI5 – Increased participation in competitive sport. To continue to provide opportunities for the children to engage in a broader range of experiences at school. This enables every child to participate.</p> <p><b>KI4 and 3 - Plan for a range of sports specialists to coach the children throughout the year, providing staff with CPD opportunities to observe and work with experts.</b> KI4 - Broader experience of a range of sports and activities offered to all pupils. Increasing teachers' confidence in delivering a range of sports, raising the engagement of all children in sport and regular exercise. KI3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p><b>KI2 - Continue to organize the playground into specific zones, to support children to proactively engage in a range of activities during playtime.</b> KI2 – The engagement of all pupils in regular physical activity. We aim to meet the Chief Medical Officer guidelines recommendation that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>KI1 - Provide induction/training for new staff in the delivery of PE and school sport.</b> KI1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Teachers will have more confidence to deliver effective PE lessons because of staff training.</p>	<p>Staff and pupil voice</p> <p>Pupil voice from a range of children in all year groups, from engaging with the events</p> <p>Data analysis</p> <p>PE lead to review children's participation, record the outcomes of the event and inclusivity of the events. Tournament leaderboards/certificates/trophies.</p> <p>Evaluations of CPD, evidence from planning (PE curriculum demonstrates a progressive plan) Staff voice</p> <p>Staff voice, Pupil voice, playground observations</p> <p>Staff voice, lesson observations by PE lead</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p><b>Increased use of physical and active playtimes</b> KI1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Teachers will have more confidence to deliver effective PE lessons because of improved % of pupil's attainment in PE. KI2 – The engagement of all pupils in regular physical activity with specific targets.</p> <p><b>More children taking part in sports events including more opportunities for KS1 and girls engagement</b> KI4 – Broader experience of a range of sports and activities offered to all pupils. KI 5 – Increased participation in competitive sport.</p> <p><b>More children being able to swim 25m in Year 6 (64% up from 45% in 2023/24)</b> KI4 – Broader experience of a range of sports and activities offered to all pupils. Provide every child with the opportunity to achieve their 25m before leaving our school.</p> <p><b>Sports specialists coached the children throughout the year, providing staff with CPD opportunities to observe and work with experts (cricket, laser run, dance, netball and football).</b> KI4 - Broader experience of a range of sports and activities offered to all pupils. Increasing teachers' confidence in delivering a range of sports, raising the engagement of all children in sport and regular exercise. KI3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p><b>The playground is split into specific zones, to support children to proactively engage in a range of activities during playtime.</b> KI2 – The engagement of all pupils in regular physical activity. We aim to meet the Chief Medical Officer guidelines recommendation that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>New staff inducted in the delivery of PE and school sport.</b> KI1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Teachers will have more confidence to deliver effective PE lessons because of staff training.</p>	<p>Staff and pupil voice</p> <p>Pupil voice from a range of children in all year groups, from engaging with the events</p> <p>Data analysis</p> <p>Evaluations of CPD, evidence from planning (PE curriculum demonstrates a progressive plan) Staff voice</p> <p>Staff voice, Pupil voice, playground observations</p> <p>Staff voice, lesson observations by PE lead</p>