



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Wheelchair taster day from a local rugby team.	Diversity. All KS2 experienced what it is like for others to play sport.	
Swimming	All KS2 went for swimming lessons at some stage during the year.	
Clubs available for children to be able to participate in.	More chances to be active.	
Daily mile	Children have active breaks throughout the day.	
Staff following the APP for planning their lessons.	Children are engaged in a broad range of sporting activities – a relevant and consistent scheme followed.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Allocate play leaders to organise sports activities for younger pupils to play at break time – to work with Sports Coach from Rossendale Sports Trust.	Staff to organise to begin with. Pupils to lead activities. Pupils to take part.	Key indicator 1 -The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Weekly session from coach from Rossendale Sports Coach.
Provide more opportunities to take part in before and after school clubs.	Staff to organise and run clubs. Coach from Rossendale Sports Trust to organise and run clubs. Pupils to take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Sessions from Rossendale Sports Trust.
Ensure resources are relevant and up to date.	Staff to be able to teach with appropriate resources. Pupils to take part.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Children are able to partake in relevant activities with fit for purpose resources.	Dependent on cost of new resources – cost £3231
Ensure all staff are confident in delivering good quality first teaching in PE.	Staff CPD. Pupils to take part.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff CPD is improved and up to date. Pupils get better quality PE lessons.	Sessions from Rossendale Sports Trust - cost £9325
Enter as many competitions as possible for a variety of ages.	Staff to accompany. Pupils to take part	Key indicator 5: Increased participation in competitive sport.	More competitions/festivals entered in a variety of sports.	NA
Relevant curriculum is followed for mixed age classes.	Staff to follow. Pupils to take part.	Key indicator 1 -The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Cost of APP membership – paid for in previous years deal (3 years)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Allocate play leaders to organise sports activities for younger pupils to play at break time – to work with Sports Coach from Rossendale Sports Trust.	Children have had more structured play time activities ensuring that they are more active.	Children in Year 6 take a lead in playtime activities.
Provide more opportunities to take part in before and after school clubs.	Sport specific after school clubs have been run with varying uptake levels.	Laser run club for Juniors – new sport. Ask the children what clubs they would like to see next year and try to accommodate these.
Ensure resources are relevant and up to date.	Each class has got bags of balls for their PE lessons ensuring that they have access to specific equipment for PE. Resources have also been bought for break times to ensure that there is a variety of activities available for the children to do at break times.	Keep an eye on amount of resources – quality and quantity – fit for purpose.
Ensure all staff are confident in delivering good quality first teaching in PE.	Staff are more confident to teach good quality first teaching in PE ensuring that all abilities are catered for.	New staff coming in for next school year – induction required into how PE is taught in preparation.
Enter as many competitions as possible for a variety of ages.	More children have been able to represent school in competitions or festivals.	Dance competition entered for the first time. KS1 classes took part in Animal Olympics festivals. SEND children took part in a Bowling competition and then represented our area in the National competition.
Relevant curriculum is followed for mixed age classes.	PE APP is being used by both staff and outside coaches coming in.	We have membership for the APP for another 2 years so continue to use this.
Junior classes to 2 classes for PE	This aided the planning process for correct coverage of skills taught.	This will change again for next academic year due to numbers on role.
Bikeability and learn to ride sessions	Children at both ends of the Primary school phase are able to safely ride a bike.	Bikeability for Year 6. Learn to ride for Reception booked in for next term.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Miss Brady
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss Whiteford
Governor:	Mrs Adams
Date:	26th June 2024