



St John's Stonefold C. E. Primary School
Curriculum Map 2023-2024



Mathematics						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Getting to know you; just like me; it's me 1, 2, 3; light & dark		Alive in 5; growing 6, 7, 8; building 9 & 10		To 20 and beyond; first, then, now; find my pattern; on the move	
Year 1/2	Year 1 - place value (within 10); addition and subtraction (within 10); shape Year 2 - place value; addition and subtraction; shape		Year 1 - place value (within 20); addition and subtraction (within 20); place value (within 50); length and height; mass and volume Year 2 - money; multiplication and division; length and height; mass, capacity and temperature		Year 1 - multiplication and division; fractions; position and direction; place value (within 100); money; time Year 2 - fractions; time; statistics; position and direction	
Year 3/4	Year 3 - place value; addition and subtraction; multiplication and division A Year 4 - place value; addition and subtraction; area; multiplication and division A		Year 3 - multiplication and division B; length and perimeter; fractions A; mass and capacity Year 4 - multiplication and division B; length and perimeter; fractions decimals A		Year 3 - fractions B; money, time, shape, statistics Year 4 - decimals B, money, time; shape; statistics; position and direction	
Year 4/5	Year 4 - place value; addition and subtraction; area; multiplication and division A Year 5 - place value; addition and subtraction; multiplication and division; fractions		Year 4 - multiplication and division B; length and perimeter; fractions decimals A Year 5 - multiplication and division; fractions; decimals and percentages; perimeter and area; statistics		Year 4 - decimals B, money, time; shape; statistics; position and direction Year 5 - shape; position and direction; decimals; negative numbers; converting units; volume	
Year 6	Year 6 - place value; addition, subtraction, multiplication and division; fractions; converting units		Year 6 - ratio; algebra; decimals; fractions, decimals and percentages; area, perimeter and volume; statistics		Year 6 - shape; position and direction	

English						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Pets, Plants and Ponds <i>Examples of texts to be used to support this topic:</i> Here We Are Bee and Me Eddie's Garden Jasper's Beanstalk I Really Wonder What Plant I am Growing Plants (Amazing Science!) It Starts with a Seed RHS Ready, Steady, Grow! Wangari's Trees of Peace: A True Story from Africa Katie and the Sunflowers We Honestly Can Look After Your Dog Mad About Minibeasts! The Great Pet Sale You're Called What?! Almost Anything (Mental Health and Wellbeing)	Once upon a time... <i>Examples of texts to be used to support this topic:</i> Jesus' Christmas Party The Story of the Nativity Jack and the Beanstalk Jack and the Jellybean Stalk The Jolly Postman The Gingerbread Man Mixed-Up Fairy Tales Goldilocks and the Three Bears (a variety of versions) Little Red Riding Hood The Last Wolf Meesha Makes Friends (Mental	Colour My World <i>Examples of texts to be used to support this topic:</i> (My First Chinese New Year - read as an additional text on the day of Chinese New Year) The Magic Paintbrush The Great Race You Must Bring a Hat We Are All Welcome Kipper's Birthday Party Eight Candles to Light Lighting a Lamp Boo, Made You Jump! The Colour Monster	Super Me, Super You <i>Examples of texts to be used to support this topic:</i> Big Book of Families Super Worm Avacado Baby Elliot the Midnight Superhero Super Daisy Super Duper You Ten Little Superheroes Giraffes Can't Dance (Mental Health and Wellbeing) <i>Additional texts to support the curriculum:</i> I Want my Hat Back The Bumble Bear	Wild Things! <i>Examples of texts to be used to support this topic:</i> Handa's Surprise Anna Hibiscus' Song Rumble in the Jungle Commotion in the Ocean Look After Your Planet What We'll Build All the Wild Wonders WILD! Leaf <i>Additional texts to support the curriculum:</i> Under the Same Sky Lots: The Diversity of Life on Earth	Journeys <i>Examples of texts to be used to support this topic:</i> We're Going on a Bear Hunt The World Around Me The Queen's Hat Don't Let the Pigeon Drive the Bus Oi! Get Off Our Train! Lost and Found My First Book of Transport Tilda Tries Again (Mental Health and Wellbeing)

	<i>Additional texts to support the curriculum:</i> The Gruffalo The Rainbow Fish How to Mend a Friend Tiddler No Matter What We're All Wonders The Colour Monster	Health and Wellbeing) <i>Additional texts to support the curriculum:</i>	Ravi's Roar (Mental Health and Wellbeing) <i>Additional texts to support the curriculum:</i> Oi Frog Oi Dog Oi Cat Oi Duckbilled Platypus The Last Wolf			
Year 1/2	Penguins, Possums and Pigs Stories by the same author <i>Lost and Found - Oliver Jeffers</i> Poems on a theme Range of poems linked to animals, penguins etc. Non-chronological reports Penguin information and facts and a range of non-fiction texts.	Fire! Fire! Repetitive patterned stories <i>Zog- Julia Donaldson</i> Range of non-fiction texts See Lancashire Planning for a range of texts Poems on a theme See Lancashire Planning for a range of texts	Growth and Green Fingers Instructions See Lancashire Planning for a range of texts Classic stories <i>Jack and the Beanstalk</i> or <i>Oliver's Vegetables by Vivian French</i> Traditional rhymes See Lancashire Planning for a range of texts	Family Album Traditional tales <i>Snow White and the Seven Dwarfs</i> <i>The Little Mermaid</i> <i>Little Red Riding Hood</i> Recounts See Lancashire Planning for a range of texts	The Great Outdoors Stories with familiar settings <i>Percy the Park Keeper - Nick Butterworth</i> Non-fiction texts: booklets <i>Barnaby Bear</i> big books. <i>At the Seaside</i> big book. <i>My First Camping Book</i> by Dominic Bliss Traditional rhymes <i>Ring a Ring a Roses</i> .	Robots Stories with fantasy settings <i>No-Bot - Sue Hendra</i> Or <i>The Three Little Aliens and the Big Bad Robot</i> by Margaret McNamara (Other texts are available on Lancashire Planning) Poems to learn by heart See Lancashire Planning for a range of texts Recounts

					Here we go Round the Mulberry Bush In and Out the Dusty Bluebells. Oranges and Lemons. London Bridge is Falling Down.	Robot Dog - Mark Oliver
	Shared Reading The Owl Who Was Afraid of the Dark - Jill Tomlinson		Shared Reading Non-Fiction Can We Really Help the Polar Bears? - Katie Daynes		Shared Reading Sulwe - Lupita Nyong'o	
Year 3/4	Sparks Might Fly! Stories with familiar settings Explanations Film and playscripts	The Great Plague Fairy Tales Classic poetry Recount: newspapers	The Art of Food Stories with issues and dilemmas Persuasion	Passport to Europe Novel as a theme Recount: diaries	Water, Water, Everywhere Poems with a structure Information booklets Stories with a theme	Hunted Folk tales Debate Poems on a theme (optional)
	Shared Reading The Girl Who Stole an Elephant - Nizrana Farook		Shared Reading Non-Fiction Counting on Katherine - Helaine Becker		Shared Reading A Dangerous Game - Malorie Blackman	
				Topic Related		

Year 4/5	<p>A Kingdom United</p> <p>Legends Persuasion</p>	<p>Food, Glorious Food</p> <p>Stories with historical settings <i>The Lion, the Witch and the Wardrobe</i></p> <p>Film and playscripts</p> <p>Classic narrative poetry</p>	<p>Earthlings</p> <p>Science fiction stories Information booklets Poems with a structure</p>	<p>Inventors and Inventions</p> <p>Novel as a theme Non-chronological reports</p>	<p>Amazon Adventure</p> <p>Stories from other cultures Debate</p>	<p>Faster, Higher, Stronger</p> <p>Myths Reports Poems with figurative language</p>
	<p>Shared Reading</p> <p>The Firework Maker's Daughter - Philip Pullman</p>		<p>Shared Reading Non-Fiction</p> <p>Great People Who Reached for the Stars - Louise Page</p>		<p>Shared Reading</p> <p>The Boy at the Back of the Class - Onjali Rauf</p>	
Year 6	<p>Survival!</p> <p>Novel as a theme <i>Running Wild</i> - Michael Morpurgo</p> <p>Biography <i>Biographies must be representative and diverse. There are many books in KI's office which would support this.</i></p>	<p>Britten's Got Talent</p> <p>Classic fiction <i>Alice in Wonderland</i> - Lewis Carroll</p> <p>Poetry - songs and lyrics Persuasion - a formal review <i>A Little Help from my Friends</i> - Lennon and McCartney</p>	<p>Heroes and Villains</p> <p>Older literature <i>Shakespeare Stories</i> - Leon Garfield</p> <p>Information text hybrid Poems with imagery</p> <p><i>Beach</i> by John Coldwell in <i>Ramshackle Rainbow</i> Poems for Year 5 <i>Chosen</i> by Pie Corbett</p>	<p>Super Sleuth</p> <p>Detective crime/fiction</p> <p><i>The London Eye Mystery</i> by Siobhan Dowd</p> <p>Explanations</p> <p><i>A Really Short History of Nearly Everything</i> by Bill Bryson <i>The Complete Skeleton Book</i> for Non-Fiction</p>	<p>Lancashire Last Push Pack</p> <p>Wonder</p>	<p>Oh I do like to be beside the seaside..</p> <p>Novel as a theme Recounts autobiography Poems on a theme</p> <p>See Lancashire Planning Unit for suggested texts, short stories, movies, etc.</p>

			Ten Things Found in a Wizard's Pocket by Ian McMillan	Text Types by Sue Palmer		
	Shared Reading		Shared Reading		Shared Reading	
	Hacker - Malorie Blackman		Non-Fiction I Am Malala: The Girl Who Stood Up for Education and Changed the World - Patricia McCormick	Topic Related	The Lion Above the Door - Onjali Rauf (historical racism)	

History and Geography						
	Autumn 1 - History	Autumn 2 - Geography	Spring 1 - History	Spring 2 - Geography	Summer 1 - History	Summer 2 - Geography
EYFS	My School and My Home		Local Area		Holiday Destinations	
Year 1/2	Kings and Queens, Palaces and Castles	Amazing Places in the UK	Shackleton - Historical Person	Comparing UK and South Africa	Around the World in 80 Days - Transport	Seas and Oceans
Year 3/4	Stone Age	Greece	Emmeline Pankhurst - Historical Person	Weather	Space Race	Natural Disasters
Year 5/6	Bronze Age	What Affects My Local Area?	Anne Frank - Historical Person	Changing UK Landscapes	Titanic	Future World and Climate Change

Art and Design Technology

Art and DT are currently being reviewed during Autumn Term 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Pets, Plants and Ponds Artist: Mondrian	Once upon a time... Artist: Kandinsky Food - A Balanced Diet Making a wrap James Martin	Colour My World Artist: Van Gogh	Super Me, Super You Artist: Pablo Picasso Mechanisms - Moving Story Books Robert Sabuda	Wild Things! Artist: Jackson Pollock	Journeys Artist: Oliver Jeffers Structures - Junk Modelling Guerra de la Paz
Year 1/2	Collage- portraits in style of Picasso Picasso	Mechanisms - Wheels and Axles Kapow	3D Sculptures Klaus Oldenburg	Mechanisms - Moving Monsters Alexander Issigonis	Digital Media- creating robots Harold Cohen	Structures - Windmills Siemens
Year 3/4	Collage - food packaging collage Kurt Schwitters	Electrical Systems - Electric Poster Kapow	Printing Manchester Bees - Sasha Ray	Mechanisms - Pneumatic Systems Lonnie Johnson	Painting- homes or animals Monet	Structures - Castles Clitheroe Castle, Skipton Castle (TRIP???)
Year 5/6	Textiles- pen to thread textiles work Varka Kozlovic	Electrical Systems - Doodles Kapow	Batik linked to animals and plants Gabrielle Lasporte	Mechanical Systems - Making a Slingshot Car Kapow	Digital Art- linked to computing Shigeru Miyamoto	Structures - Playgrounds Charles Wicksteed

Religious Education			
EYFS/Year 1	EYFS Harvest	EYFS - tbc	EYFS Special People
Year 1/2	<p>S5 Christian Faith through Art</p> <p>2.2 Christmas: Why was the birth of Jesus such good news?</p>	<p>1.4 Jesus was special</p> <p>1.5 Easter: Celebrating new life and new beginnings</p>	<p>1.7 Why is baptism special?</p>
Year 3/4	<p>3.6 Harvest</p> <p>3.1 Called by God</p> <p>4.2 Christmas: Exploring the symbolism of light.</p>	<p>4.3 Jesus Son of God</p> <p>3.4 Exploring the sadness and Joy of Easter.</p>	<p>3.5 Which rules should we follow?</p> <p>4.6 What is prayer?</p>
Year 5/6	<p>5.1 How and why do Christians read the Bible?</p> <p>6.2 Christmas - How do Christians prepare for Christmas?</p>	<p>5.3 Jesus the teacher</p> <p>6.4 Easter: Who was Jesus? Who is Jesus?</p>	<p>6.6 Ideas about God</p> <p>5.5 Exploring the lives of significant women in the Old Testament</p>

Modern Foreign Languages - French

EYFS	N/A					
Year 1/2	N/A					
Year 3/4	Niveau Bleu 1 Getting started in French Greetings; numbers; France and the UK	Niveau Bleu 2 Getting started in French Greetings; numbers; France and the UK	Niveau Blanc 3 Animals and habitats Animals and their habitats; masculine and feminine nouns	Niveau Blanc 4 Animals and habitats Animals and their habitats; masculine and feminine nouns	Niveau Bleu 5 Introducing myself Introducing myself; countries and capital cities	Niveau Blanc 6 My favourite animals Likes and dislikes; homes and gardens; French alphabet
Year 5/6	Niveau Rouge 1 My town and telling the time Town features; time; more numbers	Niveau Rouge 2 My town and telling the time Town features; time; more numbers	Niveau Tricolore 3 My school My school; my family	Niveau Tricolore 4 My school My school; my family	Niveau Rouge 5 My hobbies, my diary My hobbies; my diary	Niveau Tricolore 6 Myself and my family Describing myself, clothes and the weather

PSHE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<u>Me and My Relationships</u> All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2)	<u>Valuing Differences</u> I'm special, you're special Same and different Same and different families Same and different homes Kind and caring (2)	<u>Keeping Myself Safe</u> What's safe to go onto my body Keeping myself safe - what's safe to go into my body (including medicines) Safe indoors and outdoors	<u>Rights and Respect</u> Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world	<u>Being My Best</u> Bouncing back when things go wrong Yes, I can! Healthy eating (1) Healthy eating (2) Move your body A good night's sleep	<u>Growing and Changing</u> Seasons Life stages - plants, animals, humans Where do babies come from? Getting bigger

			Listening to my feelings (1)	Looking after money (1): recognising, spending, using Looking after money (2): saving money and keeping it safe		Me and my body - girls and boys
Year 1/2	<u>Me and My Relationships</u> Why we have classroom rules(Yr1) How are you listening? (Yr1) Thinking about feelings(Yr1) Our feelings(Yr1) Feelings and bodies(Yr1) Good friends(Yr1)	<u>Valuing Differences</u> Same or different?(Yr1) Unkind, tease or bully?(Yr1) Harold's school rules(Yr1) It's not fair!(Yr1) Who are our special people?(Yr1) Our special people balloons(Yr1)	<u>Keeping Myself Safe</u> Super sleep(Yr1) Who can help? (Yr1) Good or bad touches? (Yr1) Sharing pictures(Yr1) What could Harold do? (Yr1) Harold loses Geoffrey(Yr1)	<u>Rights and Respect</u> Harold has a bad day(Yr1) Around and about the school(Yr1) Taking care of something(Yr1) Harold's money(Yr1) How should we look after our money? (Yr1) Basic first aid(Yr1)	<u>Being My Best</u> I can eat a rainbow(Yr1) Eat well(Yr1) Harold's wash and brush up(Yr1) Catch it! Bin it! Kill it! (Yr1) Harold learns to ride his bike(Yr1) Pass on the praise! (Yr1) Inside my wonderful body! (OPTIONAL) (Yr1)	<u>Growing and Changing</u> Healthy me(Yr1) Then and now(Yr1) Taking care of a baby(Yr1) Who can help? (Yr1) Surprises and secrets(Yr1) Keeping privates private(Yr1)
Year 3/4	<u>Me and My Relationships</u>	<u>Valuing Differences</u>	<u>Keeping Myself Safe</u>	<u>Rights and Respect</u>	<u>Being My Best</u>	<u>Growing and Changing</u>

	<p>Human machines(Yr4)</p> <p>Ok or not ok? (part 1) (Yr4)</p> <p>Ok or not ok? (part 2) (Yr4)</p> <p>An email from Harold! (Yr4)</p> <p>Different feelings(Yr4)</p> <p>When feelings change (OPTIONAL) (Yr4)</p> <p>Under pressure(Yr4)</p>	<p>Can you sort it? (Yr4)</p> <p>What would I do? (Yr4)</p> <p>The people we share our world with(Yr4)</p> <p>That is such a stereotype! (Yr4)</p> <p>Friend or acquaintance? (Yr4)</p> <p>Islands(Yr4)</p>	<p>Danger, risk or hazard? (Yr4)</p> <p>How dare you! (Yr4)</p> <p>Keeping ourselves safe(Yr4)</p> <p>Raisin challenge (2) (Yr4)</p> <p>Picture wise(Yr4)</p> <p>Medicines: check the label(Yr4)</p> <p>Know the norms (OPTIONAL) (Yr4)</p> <p>Traffic lights (OPTIONAL) (Yr4)</p>	<p>Who helps us stay healthy and safe? (Yr4)</p> <p>It's your right(Yr4)</p> <p>How do we make a difference? (Yr4)</p> <p>In the news! (Yr4)</p> <p>Safety in numbers(Yr4)</p> <p>Harold's expenses (OPTIONAL) (Yr4)</p> <p>Why pay taxes? (Yr4)</p> <p>Logo quiz (OPTIONAL) (Yr4)</p>	<p>What makes me ME! (Yr4)</p> <p>Making choices(Yr4)</p> <p>SCARF hotel(Yr4)</p> <p>Harold's Seven Rs(Yr4)</p> <p>My school community (1) (Yr4) (Yr4)</p> <p>Basic first aid(Yr4)</p>	<p>Moving house(Yr4)</p> <p>My feelings are all over the place! (Y4)</p> <p>All change! (Yr4)</p> <p>Preparing for changes at puberty (formerly Period positive/preparing for periods) (Yr4)</p> <p>Secret or surprise? (Yr4)</p> <p>Together(Yr4)</p>
Year 5/6	<p><u>Me and My Relationships</u></p> <p>Working together(Yr6)</p> <p>Let's negotiate (OPTIONAL) (Yr6)</p>	<p><u>Valuing Differences</u></p> <p>OK to be different(Yr6)</p> <p>We have more in common than</p>	<p><u>Keeping Myself Safe</u></p> <p>Think before you click! (Yr6)</p> <p>It's a puzzle (OPTIONAL) (Yr6)</p>	<p><u>Rights and Respect</u></p> <p>Two sides to every story(Yr6)</p>	<p><u>Being My Best</u></p> <p>This will be your life! (Yr6)</p>	<p><u>Growing and Changing</u></p> <p><u>I look great!</u> (Yr6)</p>

	Solve the friendship problem(Yr6)	not(Yr6)	To share or not to share? (Yr6)	Fakebook friends(Yr6)	Our recommendations(Yr6)	<u>Media manipulation(Yr6)</u>
	Dan's day (OPTIONAL) (Yr6)	Respecting differences(Yr6)	Rat Park(Yr6)	What's it worth? (Yr6)	What's the risk? (1) (Yr6)	<u>Pressure online(Yr6)</u>
	Behave yourself(Yr6)	Tolerance and respect for others(Yr6)	What sort of drug is...?(Yr6)	Jobs and taxes (OPTIONAL) (Yr6)	What's the risk? (2) (Yr6)	<u>Helpful or unhelpful?</u>
	Assertiveness skills (formerly Behave yourself - 2) (Yr6)	Advertising friendships! (Yr6)	Drugs: it's the law! (Yr6)	Happy shoppers	Basic first aid, including Sepsis Awareness(Yr6)	<u>Managing change(Yr6)</u>
	Don't force me(Yr6)	Boys will be boys? - challenging gender stereotypes(Yr6)	Alcohol: what is normal? (Yr6)	Action stations! (OPTIONAL) (Yr6)	Five Ways to Wellbeing project(Yr6)	<u>Is this normal? (Yr6)</u>
	Acting appropriately(Yr6)		Joe's story (part 1) (Yr6) (OPTIONAL)	Project Pitch (parts 1 & 2) (OPTIONAL) (Yr6)		<u>Making babies (Yr6)</u>
			Joe's story (part 2) (OPTIONAL) (Yr6)	Democracy in Britain 1 - Elections(Yr6)		<u>What is HIV? (OPTIONAL) (Yr6)</u>
				Democracy in Britain 2 - How (most) laws are made(Yr6)		
				Community art (OPTIONAL) (Yr6)		

Science 2023-2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
Year 1/2	Living things and their Habitats (Yr 2)	Uses of everyday Materials (Yr 2)	Animals including Humans (Yr2)	Seasonal Changes (Yr2)	Plants (Yr2)	Working Scientifically
Year 3/4	Animals including Humans (Y3) <i>Skeletons and movement</i> Sara Bisel Wilhelm Conrad Rontgen	Electricity (Year 4)	Animals including Humans (Year 4)	Sound (Year 4)	States of matter (Year 4)	Working Scientifically (Year 4)
Year 5/6	Living Things and their Habitats (Y6) <i>Classification</i>	Electricity (Y6) <i>Voltage</i> <i>Compare and give reasons for variations</i> <i>Symbols</i>	Animals including Humans (Y6) <i>Circulatory system</i> <i>Exercise</i> <i>Diet</i>	Light (Y6)	Properties and Changes of Materials (Y5) <i>Solids, liquids and gases</i> <i>Dissolving</i> <i>Reversible and irreversible changes</i>	Working Scientifically

Computing						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS/Year 1	Expressive Arts	Expressive Arts	Physical Development	Physical Development	Understanding the world	Understanding the world
Year 1/2	Grouping, sorting and pictograms	Lego Builders Maze Explorers	Spreadsheets	Questioning Effective Searching	Coding	Presenting Ideas
Year 3/4	Coding	Branching Databases	Typing & Emails	Coding	Simulations	Graphing
Year 5/6	Coding	Spreadsheets	Databases	Coding	3D Modelling	Concept Maps

Physical Education						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS/Year 1	FMS - target FMS - tbc	FMS - invasion games FMS - tbc	Dance - Jungle FMS - tbc	Gymnastics 1 FMS - tbc	FMS - locomotion FMS - tbc	Athletics 1 FMS - tbc
Year 1/2	Striking and fielding - year 2 Year 1 Baseline unit - lost and found	Invasion games - bounce ball Year 1 FMS - catching and bouncing a ball	Gymnastics 1 Games - Piggy in the middle	Dance - Once upon a Giant Year 1 FMS - underarm throw	OAA - the Great Outdoors Athletics	Athletics 1 FMS end of KS1 assessment
Year 3/4	Striking and fielding - rounders year 3 Athletics	Invasion games - rugby Creative games - tag and tig	Dance -superheroes Swimming	Gymnastics 3 Swimming	Net/wall core task 1 Target games - boccia	Athletics 3 OAA - Trust and trails
Year 5/6	Striking and fielding - rounders year 5 Swimming	Invasion games - rugby Swimming	Gymnastics 5 Net/wall badminton	Dance - heroes and villains	Net/wall - tennis Orienteering	Athletics 5 Creative games

				Invasion games - hockey		
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St John's Stonefold C.E P Primary School

MUSIC

Curriculum Map 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Celebration music	Exploring sound	Music and movement	Musical Stories	Big Band	
Year 1/2	Pulse and rhythm	Classical music, dynamics and tempo	Musical Vocabulary	Timbre and rhythmic patterns	Pitch and tempo	Vocal and body sounds
Year 3/4	Ballads	Creating compositions in response to an animation	Developing singing technique	Pentatonic melodies and composition	Jazz	Traditional instruments and improvisation
Year 5/6	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour	Looping and remixing	Musical theatre