



## Additional planning guidance for mixed age classes

### EYFS and Key Stage 1 in 2 classes

EYFS & KS1 in 2 classes	Autumn	Spring	Summer
Cycle A	EYFS Harvest  1.2 God and creation  1.3 Christmas. Why do we give and receive gifts?	1.4 Jesus was special  2.4 Easter. How do Symbols help us understand the story? signs and symbols	2.6 What happened at the Ascension and Pentecost?  1.8 Joseph
Cycle B	1.1 Harvest. How can we help those who do not have a good harvest?  1.9 My world Jesus world  EYFS Christmas	2.3 Jesus friend to everyone  EYFS Easter	2.5 Why is the church a special place for Christians?  S13 Multicultural Christianity
Cycle C	2.1 The Bible. Why is it such a special book?  2.2 Christmas. Why was the birth of Jesus such good news?	EYFS Stories Jesus heard EYFS stories Jesus told (or UC 1.1 What do Christians believe God is like?)  1.5 Easter. Celebrating new life and new beginnings	1.7 Why is baptism special?  S5 Faith through art

**KS2 in 3 mixed age classes – 4 year rolling programme**

<b>KS2 - 4 year RP</b>	Autumn	Spring	Summer
Cycle A	6.1 Life as a journey and pilgrimage.  3.2 Christmas. God with us	3.3 Jesus the man who changed lives  5.4 Why do Christians believe that Easter is a celebration of victory?	4.5 Are all churches the same?  S4 Why do Christians sing in worship?
Cycle B	3.6 Harvest  4.1 God David and the Psalms  5.2 Christmas. The gospels of Matthew and Luke.	6.3A Why is the Exodus such a significant event in Jewish and Christian history?  6.3 Why do Christians celebrate the Eucharist?  3.4 Exploring the sadness and Joy of Easter.	6.6 Ideas about God  S2 The Lord's Prayer
Cycle C	5.1 How and why do Christians read the Bible?  4.2 Christmas. Exploring the symbolism of light.	4.3 Jesus Son of God  6.4 Easter. Who was Jesus? Who is Jesus?	5.5 Exploring the lives of significant women in the Old Testament  S7 Change the world
Cycle D	3.1 Called by God  6.2 How do Christians prepare for Christmas?	5.3 Jesus the teacher  4.4 Exploring Easter as a story of betrayal and trust.	3.5 Which rules should we follow?  6.7 People of faith (or UC 2B.2 Creation and Science, conflicting or complimentary?)