



St John's Stonefold CE Primary School

Catch Up Premium Plan 2020-21

RAG Rated Evaluation of Spending July 2021

In 2020-21, our school has been allocated £9440.00 to support pupils through the catch up premium. The funding will be provided in 3 parts.

Autumn and Spring Term £2660 and £2847 Summer Term £3933 Total= £9440

Priority	How will the funding be spent? Actions (RAG Rated)	Cost	Measuring Impact/Evaluation RAG Rate for Impact and Evidence Source		
			R	A	G
Support pupils to catch up as identified from assessments in school to close the gap for Reading, Writing and Maths	A teaching assistant will be appointed to work mornings (12 hrs/wk) in KS1 to allow the delivery of the one-to-one or small group interventions identified within the Priorities below. In the case of lockdown, to provide support for key children attending school and key identified children at home as appropriate. (This appointment will be temporary starting October 2020 until end of Summer term.)	Autumn Term £970 approx Spring Term £1330 approx Summer Term £2700 approx			
		Total=£5000			
Support pupils to catch up on learning in phonics and spelling.	<ul style="list-style-type: none"> TA hours to deliver 1 to 1 support for pupils Purchase Fast Track Phonics and Bounce Back phonics Programme English Consultant (Caroline Yabantu) to deliver phonics training for KS1 staff, TAs and HLTA (1.5 days) To release the English Leader to support colleagues, monitor and evaluate provision. (6 x ½ days) IDL Subscription 	(above) £120			
		£1300 approx £700 £200 Total = £2320			

• Termly pupil progress meetings and tracking assessments to measure progress and further identify gaps in learning – accelerated progress expected with children closer to ARE as a result with gaps closed
Yr End data indicates that children are catching up slowly, however there have been additional bubble closures this year which has impacted on planned support, together with staff absences.

• Tracking shows that pupils are making good progress in phonics and spelling and gaps are being filled.
• Phonics screening shows that pupils have caught up on lost learning.
• Monitoring of reading and writing
• Support online for daily language input – progress with language and confidence.



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			English end of year data: Whole School indicates an improving picture for Reading but still work to be done for Writing Phonics Y2 92% (12 chn)/Year 1 38% (19 chn – 2 chn absent so did not sit test)			
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R	A	G				
Support pupils to catch up on lost learning in reading.	<ul style="list-style-type: none"> • TA hours for 1 to 1 support for reading • Early Literacy Programme- 2 teachers involved in the programme: <ul style="list-style-type: none"> ➤ Friday 27th November am ➤ Friday 22nd January am ➤ Friday 19th March am ➤ Friday 25th June am 	(above) £650	<ul style="list-style-type: none"> • Tracking shows that pupils are making good progress in reading and gaps are being filled. Phonics as above Reading at 80% for EYFS at year end.			
		Total = £650				
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Support pupils to catch up on lost learning in reading.	<ul style="list-style-type: none"> • Reading books to be purchased to support guided reading sets of books and top up both class and school library • Seesaw subscription 	£920	<ul style="list-style-type: none"> • Provision and choice is enhanced with quality texts and easy access to appropriate reading materials in school • In the case of home learning, children can access quality provision and engage with their class teachers Additional books to be purchased now that removal of library loans from LCC has taken place. An audit is planned to ensure accurate and appropriate purchasing. Seesaw: Home learning facilitated and messages with children and parents exchanged to support engagement.			
		£550 Total = £1470				
TOTAL		£9440				