

Spring C There's No Place Like Home			
English	Class 3 Story as a theme Poems on a theme Discussion Novel as a theme Recount- diaries	Class 4 Science fiction stories Information booklets poems with structure Novel as a theme Non-chronological reports	Class 5 Science fiction stories Information booklets poems with structure Detective crime fiction Explanations
Geography	Geographical Skills and fieldwork <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies Use the 8 points of a compass, 4- and 6- figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world 		
History	A Local History Study <ul style="list-style-type: none"> A depth study linked to one of the British areas of study from the National Curriculum list A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality 		
Science	Living Things and Their Habitats <ul style="list-style-type: none"> Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things 		
Art, Design and Technology	<ul style="list-style-type: none"> To create sketch books to record their observations and use them to review and revisit ideas To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) To learn about great artists, architects and designers in history Cooking and Nutrition <ul style="list-style-type: none"> Pupils taught how to cook and apply the principles of nutrition and healthy eating. Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. 		
	Years 3 and 4 Drawing Form and shape Lines and marks Experimenting Tone Texture Digital Media <ul style="list-style-type: none"> Record and collect visual information using digital cameras and video recorders Present recorded visual images using software 	Years 5 and 6 Drawing Lines and marks Experimenting Tone, form and texture Perspective and composition Working from a variety of sources Digital Media <ul style="list-style-type: none"> Record, collect and store visual information using digital cameras etc 	

	<ul style="list-style-type: none"> • Use a graphics package to create images and effects with; lines by controlling the brush tool with increased precision • Change the type of brush to an appropriate style • Create shapes by making selections to cut, duplicate and repeat • Experiment with colours and textures by using effects and simple filters to manipulate and create images for a purpose 	<ul style="list-style-type: none"> • Present recorded visual images using software e.g. Photostory, PowerPoint • Use a graphics package to create and manipulate new images • Be able to import an image (scanned, retrieved, taken) into a graphics package • Understand that a digital image is created by layering • Create layered images from original ideas
R.E.	<p><u>Questful R.E. Scheme (BDBofE)</u> Theme A: Jesus Son of God How did Jesus show his power and authority? Theme B: Jewish Shabbat (Judaism) Theme C: Easter. Who was Jesus? Who is Jesus?</p>	
P.S.H.E.	<p><u>Coram Life Education</u> Theme: Keeping Myself Safe Thinking about habits; Jay's dilemma; Spot bullying; Ella's diary dilemma; Decision dilemmas; Play like share; Drugs: true or false? Smoking: what is normal? Would you risk it? Theme: Rights and Responsibilities What's the story? Fact or opinion? Rights, responsibilities and duties; Mo makes a difference; Spending wisely; Lend us a fiver; Local councils</p>	