

SUMMER B Toy Story	Class 1	Class 2
ENGLISH	<ul style="list-style-type: none"> • Stories with familiar settings • Non-fiction texts- booklets • Traditional rhymes • Story as a theme • Explanations • Poems on a theme 	<ul style="list-style-type: none"> • Stories with familiar settings • Non-fiction texts- booklets • Traditional rhymes • Story as a theme • Explanations • Poems on a theme
SCIENCE	<p><u>Plants</u> <u>Statutory (Y1)</u></p> <ul style="list-style-type: none"> • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • identify and describe the basic structure of a variety of common flowering plants, including trees. <p><u>Non Statutory (Y1)</u></p> <ul style="list-style-type: none"> • <i>Use the local environment to explore and answer questions about plants growing in their habitat</i> • <i>observe the growth of flowers and vegetables they have planted.</i> • <i>become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).</i> 	<p><u>Plants</u> <u>Statutory (Y2)</u></p> <ul style="list-style-type: none"> • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy <p><u>Non Statutory (Y2)</u></p> <ul style="list-style-type: none"> • <i>use the local environment to observe how different plants grow</i> • <i>be introduced to the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants.</i> <p><u>Working Scientifically</u></p> <ul style="list-style-type: none"> • observing closely, using simple equipment • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions.

	<p>Working scientifically</p> <ul style="list-style-type: none"> observing closely, using simple equipment using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions. observe closely (using magnifying glasses) and compare/contrast familiar plants; describe how they were able to identify and group them, and draw diagrams showing the parts of different plants including trees Record how plants have changed over time, eg the leaves falling off trees and buds opening; and compare/ contrast what they find out about different plants. <p>Seasonal changes</p> <ul style="list-style-type: none"> observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies <p><u>Non Statutory (Y1)</u></p> <ul style="list-style-type: none"> observe and talk about changes in the weather and the seasons 	<ul style="list-style-type: none"> observe and record, with some accuracy, the growth of a variety of plants as they change over time from a seed or bulb, or observe similar plants at different stages of growth set up a comparative test to show that plants need light and water to stay healthy
HISTORY	<p><u>Events beyond living memory Key</u></p> <ul style="list-style-type: none"> to learn about significant historical people and in their own locality 	<p><u>Events beyond living memory</u></p> <ul style="list-style-type: none"> to learn about significant historical people and in their own locality

	Focus on Toys (EJ Riley, local toy manufacturer)	Focus on Toys (EJ Riley, local toy manufacturer)
GEOGRAPHY	<p><u>Locational Knowledge – where do toys come from?</u></p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans 	<p><u>Locational Knowledge– where do toys come from?</u></p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans
ART	<p><u>Textiles – Puppet Making</u></p> <ul style="list-style-type: none"> to use a range of materials creatively to design and make products about the work of a range of craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work 	<p><u>Textiles – Puppet Making</u></p> <ul style="list-style-type: none"> to use a range of materials creatively to design and make products about the work of a range of craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
DESIGN TECHNOLOGY	<p><u>Puppet Making</u> select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p>	
R.E.	<p><u>Questful R.E. Scheme (BDBofE)</u> Theme: Special Places Why is the church a special place for Christians? Where do people of other faiths worship? (Other Faiths: Islam, Judaism, Hinduism, no faith)</p>	
P.S.H.E.	<p><u>Coram Life Education</u> Theme: Being My Best I can eat a rainbow; Eat well; Catch it! Bin it! Kill it! Harold learns to ride his bike; Pass on the praise; Harold has a bad day Theme: Growing and Changing</p>	

	<p>Inside my wonderful body; Taking care of a baby; Then and now; Who can help 2; Surprises and secrets; Keeping privates private (These are differentiated depending on age and stage according to Curriculum guidance)</p>
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