

Autumn 1 - Eaglet class

Eaglet news

Welcome back to school!

I hope that you have all had a fantastic summer break and are just as excited as me to begin our new academic year together.

In Eaglet class, the teacher is Mrs Burrow and the teaching assistant is Mrs Armstrong.

We have PE on Monday afternoons and Thursday afternoons. On a Monday afternoon, the children will enjoy PE with our PE coach, Dan.

Reading



Reading is vital for your child's progression in school across all curriculum subjects. Please aim to read with your child 3x a week. This helps to improve their fluency and comprehension. We will monitor how often your child reads at home and the children will work towards moving through our reading levels. We will change the children's reading books every Thursday.

Key Dates!

Wed 6th September - Meet the Teacher at 3:30pm

Fri 29th September - MacMillan Coffee Afternoon at 2:30pm

Thurs 12th October - Harvest assembly

Thurs 19th October - Autumn Disco

Fri 20th October - Break up for half term at the end of the school day

This term our curriculum title is 'Pets, Plants and Ponds', within Understanding the World we will be looking at taking care of pets, Plants and gardening, Mini-beasts, Life Cycle, Growth and Change. Maths we will be looking at subitising, composing, comparing and understanding the value of numbers. In phonics, we will be learning our set 1 sounds in phonics following our scheme Read Write Inc. In Literacy, we will be exploring new texts such as fiction and non-fiction, we will bring the stories to life by acting out characters, thinking about feelings and making predictions.

KEY INFORMATION

- o **Timings** - The school doors will open at 8:45am and close at 8:50am. All children finish at 3:20pm
- o **Uniform** - Please see the school website or Class Dojo for our school uniform list. Boots are NOT allowed unless we have adverse weather conditions.
- o **PE** - Children will need to have their PE kits in school at all times. They will get changed for PE at school.