

Pupil Premium Strategy 2020-2021 St John's Stonefold CE Primary

1. Summary information					
Academic Year	2020-21	Total PP budget	£32,245	Date of most recent PP Review	Jan 21
Total number of pupils	119	Number of pupils eligible for PP	20 (17%)	Date for next internal review of this strategy	April 21

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
A	A higher percentage of pupil premium children are not achieving the expected standard in reading, writing and maths	
B	A higher percentage of pupil premium children are not making expected progress in reading, writing and maths	
C	30% of Pupil Premium Pupils have SEND or SEMH barriers	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Children achieve the expected standard in line with other children in school, and nationally	Children achieve not less than 10% below non-PP pupils nationally from previous national data 2019 (no 19-20 or 20-21 data due to lockdown)
B.	Children make at least expected progress from their starting points by identifying gaps in learning and closing the attainment gap as a result	Rigorous tracking shows that children achieve expected progress from their individual starting points and some make accelerated progress to catch up further
C.	Children with SEND and/or SEMH are well supported to make good progress and achieve their best	Tracking shows good progress; IEP's reflect success towards targets

4. Planned expenditure					
Academic year	2020-21				
Target	Action	Rationale	Monitoring	Staff lead and allocated funds	Evaluation
To improve Reading/Writing and Maths outcomes for pupils eligible for PP	1:1/small group support for PPG children will be routinely delivered in order to address	1:1/small group sessions will improve confidence and provide targeted support as identified by class teacher	Pupil Progress meetings Termly discussions with class teachers together with regular	FB/LF £10,000	

at the end of the year.	identified areas for development		monitoring of lessons, work in books and pupil conferencing		
	Staff to booster for Y2 phonics test autumn term Support for transition for Y2 and Y6 to next key stage following cancellation of SATS	1:1/small group sessions will improve confidence and provide targeted support for phonics in Y2 Key stage transition support for ARE and emotional and social needs following lockdown. Additional resources as identified, e.g. books, etc	Pupil Progress meetings Pupil conferencing and class teacher monitoring of need, referral to support.	FB/LF £6,000	
	Support in each class for additional intervention within lessons to make dynamic 'on the spot' impact on learning outcomes	Upon return from lockdown, interventions in place with support staff to support PPG children with additional needs in core subject in collaboration with class teacher	Pupil Progress meetings Assessment and tracking	FB/LF £12,000	
To improve outcomes for SEND/SEMH pupils on return from lockdown	Therapy and learning mentor support with class TA and trained TA staff applicable to the needs of individual pupils	Additional time in PERCH support to provide exploration of effect of lockdown and additional needs therefrom. Possible purchase of additional resources as identified, including ICT Technician time and support for online learning, etc	Individual assessment of each child on return to school with support staff which then feeds in to IEP	LF £3,000	
To ensure that PP children are able to access all extra curricular activities and enrichments	Provide access to additional paid for clubs and support with school trips as needed.	Spring/Summer 2021 – clubs to be reinstated when safe to do so. PPG children allocated free places from funding to enhance and widen their experiences.	Track uptake of free places and impact on outcomes	DR £1,000	

Snacks to support concentration each day	Children provided with free toast each morning	Support concentration and nutrition	Daily attendance monitoring	FB/LF £245	
Total budgeted cost					£32,245

5. Previous Year Expenditure					
Academic year	2019-2020				
Target	Action	Rationale	Monitoring	Staff lead and allocated funds	Evaluation
To improve Reading/Writing/Maths outcomes for pupils eligible for PP at the end of the year.	1:1/small group support for PPG children will be routinely delivered in order to address identified areas for development	1:1/small group sessions will improve confidence and provide targeted support	Pupil Progress meetings For dates of monitoring see monitoring and evaluation schedule.	AB/LF £14,500	Due to lockdown in March 2020, data is not available for analysis of 2019-20 outcomes for children. However, resources have been purchased and additional support provided from September – March. Training has been completed for TA staff where identified which will continue to
	Reading/maths/phonics booster sessions for Y2, 3, 6	1:1/small group sessions will improve confidence and provide targeted support	Pupil Progress meetings For dates of monitoring see monitoring and evaluation schedule.	AB/LF £8,950	
	Purchase of additional reading books	Children will develop a love of reading	Through reading monitoring	LF £1500	

To improve outcomes for SEND/SEMH pupils	Lego Therapy Training and sessions	Improve social communication skills to lower tension/anxiety	Pupil Progress meetings	LF £275	have an impact moving forward.
	SEND training and sessions including Colourful Semantics	Improved staff expertise leading high quality learning sessions for improved outcomes	SENCO monitor sessions and impact through Pupil progress Meetings	LF £555	
To ensure that PP children are able to access all extra curricular activities and enrichments	Provide access to additional paid for clubs and support with school trips as needed.			DR £1000	
Total budgeted cost					£26,780